



**2012 Homework Packet:
One Day Class
Returning Students**

One Day Returning Students Pre-Class Homework (ages 8-12)

This homework is intended to enhance students' ability to engage in the One Day class, however it will not be graded.

Updated August 25, 2011

1 Memorize 1 Timothy 2:1-3 using a Bible translation of your own choice.

- Be sure to bring your Bible to class!
- *Purpose: to develop a biblical worldview of citizenship.*



- Tip: Find creative ways to memorize these verses– ie. using 3x5 cards as flash cards.

2 Write a one-page bill on an issue (serious or funny!) that is worthy of debate. (Our Sample Bill below shows a format to use.)

- Bring two copies of your bill: one to turn in and one to keep for your own use during the class.
- Please choose topics that are respectful and are appropriate for the age and environment of the class.
- *Purpose: to be presented before the TeenPact Legislature.*



- Tip: Parents, it's all right for you to help your child with this process. Be sure to have them come up with the topic of their choice, something that an 8-12 year old would find interesting to talk about. Have fun with it!

OPTIONAL: The following assignments will give students a better understanding of the One Day class, however are not required.

3 Complete the State Political Fact Sheet using resources on the Internet and in your local library.

- You may have to use several sources to get this information: Type <http://www.state.xx.us> (insert your state's abbreviation in place of xx) to log onto your state's official web site.
 - Your local library is also likely to have an index of elected officials in your state.

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- Stateline.org
 - [Project Vote Smart](#)

State Political Fact Sheet

- My state Senator's name is _____.
- My state Representative's name is _____.
- There are (#) _____ Representatives in my state.
- There are (#) _____ Senators in my state.
- Which party (Republicans or Democrats) has the majority in the house?
_____.
- Which party (Republicans or Democrats) has the majority in the Senate?
_____.
- My Governor's name is _____.
- My Lieutenant Governor's name is _____.
- There are (#) _____ of State Supreme Court Justices in my state.
- My State Chief Justice's name is _____.
- Are my State Supreme Court Justices elected or appointed? _____.
- Define "justice." _____
_____.

Purpose: to be informed about the leaders in your state.



- Tip: Don't be intimidated— all this project takes is a little patience! Make sure that all of your information is up to date, and be sure that you fill this out on your state level.

Note to Parents:

All student bills will be heard during "first reads" in the mock legislature and assigned to committees for further discussion. Due to time constraints, we are not always able to further debate all bills in the general assembly. Thank you for your understanding.



Sample Bill

This is a standard format for making your bill for TeenPact Legislature. Each state legislature has their own design for their bills. Take a look at a bill from your state to check out the similarities and differences.

Author
Bill number

By: John Doe
House Bill # _____

A BILL TO BE ENTITLED AN ACT

Title To reduce the speed of motorist traveling the highways of this state.

Reasons you think this bill is important. **PURPOSE:** To reduce the number of deaths and severe injuries, caused by traffic accidents.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF (your state's name):

The actual specific law that you want to pass with all the details spelled out. This will include definitions, plan of action and details of enforcement.

Section 1. For the purpose of this act, "motorist" shall mean any person controlling a motorized vehicle used for the purpose of moving persons or freight on the highways of this state.

Section 2. It is unlawful for a motorist to travel at a speed of more than 65 miles per hour on an interstate or more than 55 miles per hour on any other highway in this state.

Section 3. Any person who violates this act shall be subject to a fine not to exceed One Thousand Dollars (\$1,000.00) per violation.

Section 4. All laws or parts of laws in conflict with this act are hereby repealed.

Exactly when your bill will take effect if passed. **Section 5.** This act shall become effective 30 days after approval by the Governor or upon its otherwise becoming a law.