

# ONE DAY STATE CLASS RETURNING STUDENT PRE-CLASS HOMEWORK

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This homework is intended to enhance students' ability to engage in the One Day class; however, it will not be graded.

- ★ *Students attending a class in Nebraska should complete the homework packets found at [teenpact.com/nebraska](http://teenpact.com/nebraska) DO NOT complete the homework below if you are signing up for a Nebraska class.*
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## 1 Memorize 1 Timothy 2:1-3 using a Bible translation of your choice.

- ★ Be sure to bring your Bible to class!
- ★ *Tip: Find creative ways to memorize these verses—i.e. using 3" x 5" cards as flash cards.*

**PURPOSE: TO DEVELOP A BIBLICAL WORLDVIEW OF CITIZENSHIP.**

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## 2 Write a one page bill on an issue (serious or fun!) that you are willing to debate. (Our Sample Bill, page 3, shows a format to use.)

- ★ Bring 2 copies of your bill: one to turn in and one to keep for your own use during the class.
- ★ Please choose topics that are respectful and are appropriate for the age and environment of the class.
- ★ *Tip: Parents, it's alright for you to assist your child with this process. Help them write about the topic of their choice—something that an 8-12 year old would find interesting to talk about. Have fun with it!*

**PURPOSE: TO BE PRESENTED BEFORE THE TEENPACT LEGISLATURE.**

3

Complete the Campaign Fact Sheet (page 4) to learn more about the election process and the people involved in electing a candidate.

- ★ Bring one copy of your Campaign Fact Sheet to refer to during class.
- ★ *Tip: Talk with your parents about the different campaigns going on right now!*

PURPOSE: TO LEARN MORE ABOUT THE CAMPAIGN PROCESS.

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4

Complete the Lobbyist Worksheet (page 4) to learn more about lobbyists in preparation for the Returning Student Track.

- ★ Bring one copy of your Lobbyist Worksheet to refer to during class.
- ★ *Tip: Talk with your parents about the different kinds of lobbyists and how they impact our government. Do you know any lobbyists?*

PURPOSE: TO LEARN ABOUT DIFFERENT KINDS OF LOBBYISTS AND HOW THEY INFLUENCE CHANGE.

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**OPTIONAL** The following assignments will give students a better understanding of the One Day class; however, they are not required.

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5

With your parent's help, write an encouraging letter to both your **state senator** and **state representative** to let them know you are praying for them (page 5).

- ★ Tell them that you will be coming to the Capitol – maybe they would like to meet you after the class ends at 4:00 p.m.!
- ★ Mail the letter at least 2 weeks before the class to ensure that they arrive in time.
- ★ Need to know where to send the letter? Go to Project Vote Smart ([votesmart.org](https://www.vote-smart.org)) and search for your senator and representative.
- ★ *Tip: Be respectful and don't forget to address them with their proper title.*
- ★ *Tip: Thank them for serving your state in this capacity, and tell them about one issue or idea that you think is important to your state.*

PURPOSE: TO EXPERIENCE HOW EASY IT IS TO COMMUNICATE WITH YOUR LEADERS.

**NOTE TO PARENTS** All students will have the chance to present their bills before the class; however, due to time constraints, not every bill will be further debated during TeenPact’s mock-legislature.

# Sample Bill

This is a standard format for making your bill for TeenPact Legislature. Each state legislature has their own design for their bills. Take a look at a bill from your state to check out the similarities and differences.

By: John Doe ←	<b>Author</b>
House Bill # _____ ←	<b>Bill number</b>
<b>A BILL TO BE ENTITLED AN ACT</b>	
Motorist Safety Act of 2018 ←	<b>Title</b>
<b>PURPOSE:</b> To reduce the number of deaths and severe injuries caused by traffic accidents. ←	<b>Reasons you think this bill is important.</b>
<b><i>BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF (your statename)</i></b>	
Section 1. For the purpose of this act, “motorist” shall mean any person controlling a motorized vehicle used for the purpose of moving persons or freight on the highways of this state. ←	<b>The actual specific law that you want to pass with all the details spelled out. This will include definitions, plan of action and means of enforcement.</b>
Section 2. It is unlawful for a motorist to travel at a speed of more than 65 miles per hour on an interstate or more than 55 miles per hour on any other highway in this state.	
Section 3. Any person who violates this act shall be subject to a fine not to exceed One Thousand Dollars (\$1,000.00) per violation.	
Section 4. All laws or parts of laws in conflict with this act are hereby repealed.	
Section 5. This act shall become effective 30 days after approval by the Governor or upon its otherwise becoming a law. ←	<b>Exactly when your bill will take effect if passed.</b>
Section 6. Upon approval by the Governor, this bill will be reviewed by the Appropriation Committee for funding. ←	<b>How your bill will be funded</b>



Name: \_\_\_\_\_

# Lobbyist Worksheet

Study the following definitions. – Be prepared to share how well you can remember these definitions; see if you can commit them to memory!

- ★ **Lobbyist** –Someone who works to inform and persuade legislators to take legislative action for a specific cause; may also be called an “advocate.”
- ★ A **Corporate Lobbyist** works for one company or organization at a time.
- ★ A **Contract Lobbyist** works for more than one company or organization at a time.
- ★ A **Citizen Lobbyist** works as an unpaid volunteer.

Look up the following words and write a short definition.

**Inform** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Persuade** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Integrity** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# Campaign Fact Sheet

1) With your parent's help, research and define the following terms:

a) Primary election \_\_\_\_\_  
\_\_\_\_\_

b) General election \_\_\_\_\_  
\_\_\_\_\_

2) When is your state's primary election? \_\_\_\_\_

3) When is the general election? \_\_\_\_\_  
\_\_\_\_\_

4) What is a political party, and what are the two main political parties in the United States? \_\_\_\_\_  
\_\_\_\_\_

3) A political campaign takes a lot of people to make it successful.

*Look up the following terms and talk with your parent about what these jobs are like. Write short explanations of these roles in your own words:*

a) Candidate \_\_\_\_\_  
\_\_\_\_\_

b) Campaign manager \_\_\_\_\_  
\_\_\_\_\_

c) Speechwriter \_\_\_\_\_  
\_\_\_\_\_

d) Grassroots coordinator \_\_\_\_\_  
\_\_\_\_\_

e) Campaign volunteer \_\_\_\_\_  
\_\_\_\_\_

4) If you were to work on a campaign, which job would you choose? Why? \_\_\_\_\_  
\_\_\_\_\_

**TIP** Always use the correct title (Representative, Senator, or Delegate) when writing to your legislators!

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# Sample Letter to your Senator, Representative, or Delegate

123 My Street  
Small Town, State 11233

Senator Fred Dyson  
100 State Capitol Avenue, Room 225  
Capital City, State 22311

Dear Senator Dyson,

**In the body of your letter, make sure that you:**

- ★ Thank your legislator for his service to your community and state.
- ★ Tell him that you are praying for him.
- ★ Tell him about TeenPact and what you will be learning about during the class.

**Other ideas include:**

- ★ Respectfully write about an issue that relates to your state.
- ★ Ask if you can stop by your legislator's office after it ends on Friday. (NOTE: This may not be possible if you have a residential class. Contact your State Coordinator if you have questions about the best time to set up an appointment!)

Sincerely,



Jane Doe