

*2019 One Day State Class*

# Student Homework

---

FIRST TIME STUDENTS



TEENPACT®  
LEADERSHIP SCHOOLS

# ONE DAY STATE CLASS FIRST TIME STUDENT PRE-CLASS HOMEWORK

---

We encourage all of our One Day Students and families to complete the following homework before attending their State Class. This homework is intended to enhance students' ability to engage in the One Day class; however, it will not be graded. *If you are attending a class in a state other than your own, you will need to do the homework for the state where you are attending, not the state where you live. For example, if you live in Idaho but are attending the Washington class, you need to do the homework for Washington.*



## NOTE FOR NEBRASKA STUDENTS

*Students attending a class in Nebraska should complete the homework packets found at [teenpact.com/homework](https://teenpact.com/homework) **Do not complete** the homework below if you are signing up for a Nebraska class.*

---

1

## Memorize 1 Timothy 2:1-3 using a Bible translation of your choice.

- ★ Be sure to bring your Bible to class!
- ★ **Purpose: To develop a biblical worldview of citizenship.**



## HOMework TIP

*Parents, look for creative ways to help your kids memorize and understand these verses—games, flash cards, etc.*

---

2

## Write a one page bill on an issue (serious or fun!) that you are willing to debate.

- ★ Check out the Sample Bill (page 4) to see the correct format to use when writing your bill.
- ★ Bring two copies of your bill: one to turn in and one to keep for your own use during the class.
- ★ Please choose topics that are respectful and are appropriate for the age and environment of the class.
- ★ **Purpose: To present the finished bill before the TeenPact Legislature.**



## HOMework TIP

*Parents, it's appropriate for you to assist your child with this process. Help them write about the topic of their choice—something that an 8-12 year old would find interesting to talk about. Have fun with it!*

3

**Complete the Campaign Fact Sheet (page 5) to learn more about the election process and the people involved in electing a candidate.**

- ★ Bring one copy of your Campaign Fact Sheet to reference during class.
- ★ **Purpose: To learn more about the campaign process.**



**HOMEWORK TIP**

*Discuss with your kids the different kinds of campaigns going on right now.*

---

4

**Read chapters 2, 6, and 13 of Tim Echols' book, *Real Citizenship*.**

- ★ These chapters can be read online for free at [teenpact.com/realcitizenshipbook](https://teenpact.com/realcitizenshipbook).
- ★ You can also purchase the entire book during the registration process or at [teenpact.com/shop](https://teenpact.com/shop) for only \$10.00.
- ★ **Purpose: To understand the importance of being involved in your community.**



**HOMEWORK TIP**

*Parents, you can make this a great family learning experience by reading this out loud to your children or having them read it out loud to you. Then continue the learning by talking through the questions at the end of each chapter.*

---

5

**With your parent's help, write an encouraging letter to both your **state delegate/representative/assemblyman** and **state senator** to let them know you are praying for them (page 6).**

- ★ Tell them that you will be coming to the Capitol – maybe they would like to meet you after the class.
- ★ Mail the letters at least two weeks before the class to ensure that they arrive on time.
- ★ Need to know where to send the letters? Go to Project Vote Smart ([votesmart.org](https://votesmart.org)) and search for your **STATE** senator and **STATE** delegate/representative/assemblyman.
- ★ **Purpose: To develop a better understanding of the legislative process.**



**HOMEWORK TIP**

*Be respectful and don't forget to address them with their proper title. Thank them for serving your state in this capacity, and tell them about one issue or idea that you think is important to your state.*

# Sample Bill

This is a standard format to follow when writing your bill for TeenPact Legislature. Each state legislature has their own design for their bills. Take a look at a bill from your state to check out the similarities and differences.

By: John Doe ←	<b>Author</b>
House Bill # _____ ←	<b>Bill number</b>
<b>A BILL TO BE ENTITLED AN ACT</b>	
Motorist Safety Act of 2019 ←	<b>Title</b>
<b>PURPOSE:</b> To reduce the number of deaths and severe injuries caused by traffic accidents. ←	<b>Reasons you think this bill is important.</b>
<b><i>BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF (your statename)</i></b>	
Section 1. For the purpose of this act, "motorist" shall mean any person controlling a motorized vehicle used for the purpose of moving persons or freight on the highways of this state. ←	<b>The actual specific law that you want to pass with all the details spelled out. This will include definitions, plan of action, and means of enforcement.</b>
Section 2. It is unlawful for a motorist to travel at a speed of more than 65 miles per hour on an interstate or more than 55 miles per hour on any other highway in this state.	
Section 3. Any person who violates this act shall be subject to a fine not to exceed One Thousand Dollars (\$1,000.00) per violation.	
Section 4. All laws or parts of laws in conflict with this act are hereby repealed.	
Section 5. This act shall become effective 30 days after approval by the governor or upon its otherwise becoming a law. ←	<b>State exactly when your bill will take effect if passed.</b>
Section 6. Upon approval by the governor, this bill will be reviewed by the Appropriation Committee for funding. ←	<b>State how your bill will be funded.</b>



## NOTE TO PARENTS

*All students will have the chance to present their bills before the class; however, due to time constraints, not every bill will be further debated during TeenPact's mock-legislature.*



Name: \_\_\_\_\_

# Campaign Fact Sheet

---

**1. With your parent's help, research and define the following terms:**

a) Primary election \_\_\_\_\_  
\_\_\_\_\_

b) General election \_\_\_\_\_  
\_\_\_\_\_

**2. When is your state's primary election?** \_\_\_\_\_

**3. When is the general election?** \_\_\_\_\_

**4. What is a political party, and what are the two main political parties in the United States?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**5. A political campaign takes a lot of people to make it successful.**

Look up the following terms and talk with your parent about what these jobs are like. Write short explanations of these roles in your own words.

a) Candidate \_\_\_\_\_  
\_\_\_\_\_

b) Campaign Manager \_\_\_\_\_  
\_\_\_\_\_

c) Speechwriter \_\_\_\_\_  
\_\_\_\_\_

d) Grassroots Coordinator \_\_\_\_\_  
\_\_\_\_\_

e) Campaign Volunteer \_\_\_\_\_  
\_\_\_\_\_

**6. If you were to work on a campaign, which job would you choose? Why?** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Sample Letter to your Senator, Representative, Delegate, etc.

---

123 My Street  
Small Town, State 11233

Senator Fred Dyson  
100 State Capitol Avenue, Room 225  
Capital City, State 22311

Dear Senator Dyson,

In the body of your letter, make sure that you:

- ★ Thank your legislator for his service to your community and state.
- ★ Tell him that you are praying for him.
- ★ Tell him about TeenPact and what you will be learning about during the class.

Other ideas include:

- ★ Respectfully write about an issue that relates to your state.
- ★ Ask if you can stop by your legislator's office after it ends on Friday. (NOTE: This may not be possible if you have a residential class. Contact your State Coordinator if you have questions about the best time to set up an appointment!)

Sincerely,

*Jane Doe*

Jane Doe



## **HOMWORK TIP**

*Always use the correct title (Representative, Senator, Delegate, etc.) when writing to your legislators!*