

THE 2022 STUDENT HANDBOOK

# CONGRESS

TEENPACT LEADERSHIP SCHOOLS





## *Greetings!*

Welcome to TeenPact Congress 2022! You have been prayed over for many weeks, and it's hard to believe we will all be together very soon. Much time and prayer have been poured into preparing for this event and we cannot wait to see what God has in store for us. TeenPact Congress is a highlight of our year (as we hope it will be for you!) and we're looking forward to seeing everyone in action at the Capitol!

This Student Handbook is intended to be a resource as you prepare as well as onsite during the event. We highly encourage you to read it, reread it, and take notes in it. In this Handbook, you'll find a template for how our Legislature at Congress is going to function and the role your position will be fulfilling. Parliamentary Procedures we will be using, standard practices, and track structures are all included for your reference. Trust us - this little guide will be your friend during the week!

Make sure you also review the 2022 TeenPact Congress Bill Book. There you'll find the legislation we'll be debating, working on, and passing throughout the week. It's imperative that you read every bill to have a better understanding of what will be discussed. Work hard to know every angle of every bill and be ready to intelligently answer questions, give persuasive arguments, and report on the facts of the legislation.

We've worked hard to provide you with bills that address some similar issues we face as a nation today. You have the opportunity to become further educated on where you stand on these issues and take the information you gain from researching and debating during the event, to go and make a difference in the name of Christ!

Congress is going to be a fun, fast-paced, empowering, and exciting week and your research and preparation beforehand will make for a fantastic experience!

See you soon!

**Jessica McIntyre & Chad Fryer**

*2022 TeenPact Congress Program Directing Team*

# 2022 Leadership Team

---

## EXECUTIVE BRANCH

**Reagan Whaley**  
*President of the Senate*

**Will Trantham**  
*Senate Majority Leader*

**Corban Smith**  
*Senate Minority Leader/President Of The TeenPact Nation*

**Cora Bailey**  
*Secretary of the Senate*

**Luke Willson**  
*Speaker of the House*

**Mollie Ferguson**  
*House Majority Leader*

**Matthew McIntyre**  
*House Minority Leader*

**Jeffrey Baker**  
*Clerk of the House*

## PRIVATE SECTOR & MEDIA

**Chloe Jo Woodell**  
*Lobbyist Principal*

**Selah Mallory**  
*Assistant Lobbyist Principal*

**Macie Smith**  
*TPN Editor-in-Chief*

**Kenzi Miller**  
*TPN - Publisher*

**Noah Diaz**  
*TPN - Chief Correspondent*

## CLASS LEADERSHIP

**Jessica McIntyre**  
*TeenPact Congress Program Director*

**Chad Fryer**  
*TeenPact Congress Program Director*

**Bob Chambers**  
*TeenPact Congress Event Director*

**Isaac Richardson**  
*Program Mentor*

# Sample Schedule

---

## SUNDAY

Arrival/Check-In

Get Acquainted

**Welcome/Introductions**

Dinner

**Party Caucuses and Track Meetings**

**Evening Session**

*Dismiss to Cabins*

## MONDAY

Breakfast

*Arrive at Capitol*

**Opening Joint Session**

**Committee Meetings**

**Caucus Meetings**

Lunch

**House and Senate Session**

**Committee Meetings**

*Return to Camp*

Free Time

Dinner

**Evening Session**

*Dismiss to Cabins*

## TUESDAY

Breakfast

*Arrive at Capitol*

**Committee Meetings**

**House and Senate Session**

Lunch

**House and Senate Session**

**Joint Press Conference**

*Return to camp*

Free Time

Dinner

**Evening Session**

*Dismiss to Cabins*

## WEDNESDAY

Breakfast

*Arrive at Capitol*

**House and Senate Session**

**Advocacy Hour**

*Return to Camp*

Free Time

Dinner

**Evening Session**

*Dismiss to Cabins*

## THURSDAY

Breakfast

*Arrive at Capitol*

**House and Senate Session**

Lunch

**House and Senate Session**

**House and Senate Joint Session**

**Sine Die**

**Presidential Bill Signing Ceremony**

**Awards and Recognitions**

**Press Conference**

*Return to Camp*

Free Time

**Dinner/Banquet**

**Evening Session**

**Thank You's/Travel Announcements**

*Dismiss to Cabins*

## FRIDAY

Breakfast

Clean up

*Airport runs*

# ROLES AT CONGRESS

---

*One of the most important goals of TeenPact Congress is to provide a hands-on educational experience to help Students gain knowledge and develop skills as well as a Biblical worldview that will foster and promote civic engagement, no matter which role they play in this event. The objective is for Students to become aware of and be active participants in our democratic process, shining as cities on a hill and pointing people towards Jesus in a sector of society where many Christians are absent or silent.*

## **TEENPACT PRESIDENT – ELECTED**

The recently elected TeenPact President from National Convention will be serving as the President in our simulated U.S. Congress experience. He will provide a platform of interests that are communicated to legislators and will seek to work with legislators, lobbyists, and the press to carry out his platform. Just like the real president, he will be responsible for signing or vetoing all passed legislation. The President will also address the legislators in their State of the TeenPact Nation Address, given at the Joint Opening Session.

## **SPEAKER OF THE HOUSE – APPOINTED**

The Speaker of the House serves as the presiding officer and leader of the House of Representatives. The Speaker of the House is expected to provide leadership during the event and will help draft and edit bills for TeenPact Congress, as well as push the Majority Party's agenda during the legislative session. *The Speaker is a member of the staff team.*

## **CLERK OF THE HOUSE – APPOINTED**

The Clerk of the House serves as the top administrator of the House of Representatives. Serving at the pleasure of the Speaker of the House, the Clerk announces whether or not a quorum is present, announces the calendar, reads bills, controls voting machines, keeps and calls time during debates, and assists the Speaker in maintaining control of the parliamentary procedures in the House. The Clerk also keeps a record of the minutes of the House proceedings. *The Clerk is a member of the staff team.*

## **PRESIDENT PRO TEMPORE OF THE SENATE – APPOINTED**

The President Pro Tempore of the Senate serves as the presiding officer and leader of the Senate. The President Pro Tempore of the Senate is also expected to provide leadership during the event and will help draft and edit bills for TeenPact Congress, as well as push the Majority Party's agenda during the legislative session. *The President Pro Tempore is a member of the staff team.*

## **SECRETARY OF THE SENATE – APPOINTED**

The Secretary of the Senate serves as the top administrator of the Senate. Serving at the pleasure of the President of the Senate, the Secretary announces whether or not a quorum is present, announces the calendar, reads bills, controls voting machines, keeps and calls time during debates, and assists the President Pro Tempore in maintaining control of the parliamentary procedures in the Senate. The Secretary also keeps a record of the minutes of the Senate proceedings. *The Secretary is a member of the staff team.*

## **MAJORITY LEADERSHIP – APPOINTED**

Serving at the pleasure of the leadership of both the House and Senate, the Majority Party will select the following positions:

### **Majority Floor Leaders (Members of the Staff Team)**

The Majority Floor Leaders makes the determination of what bills are heard on the floor of the House or Senate. They determine the timing of when each bill is considered. They also run the floor of each body, working directly with the Speaker or President Pro Tempore through parliamentary procedure to ensure floor activity runs smoothly.

### **Majority Party Whips (Members of the Student Body)**

The Majority Party Whips serve at the pleasure of party leadership to help communicate with the members of their parties on agenda items, vote calculations, and the direction the membership wants to go concerning bills heard in committee or on the floor of the House or Senate.

## **MINORITY LEADERSHIP – APPOINTED**

Serving at the pleasure of the minority leadership of both the House and Senate, the Minority Party will select the following positions:

### **Minority Floor Leaders (Members of the Staff Team)**

The Minority Floor Leaders work with the Majority Party Leadership to negotiate what bills are heard on the floor of the House or Senate.

### **Minority Party Whips (Members of the Student Body)**

The Minority Party Whips serve at the pleasure of party leadership to help communicate with the members of their parties on agenda items, vote calculations, and the direction the membership wants to go concerning bills heard in committee or on the floor of the House or Senate.

## **LEGISLATORS**

TeenPact Congress Legislators represent the people of a geographic area (district) who “elect” them. They represent the diverse people, industry, business, agriculture, economics, and environmental interests of their district. They work to balance the needs of their district and state against laws that affect the entire nation. Legislators should rely heavily on lobbyists and their constituents for facts and information to guide their votes. Legislators are also responsible for sponsoring legislation.

## **COMMITTEE CHAIRS – APPOINTED**

Committee Chairs use parliamentary procedure to preside over committee meetings and establish the bill calendar within committees. The Chair for each of the TeenPact Congress Legislature Committees is appointed by the Speaker of the House or President Pro Tempore of the Senate. *Committee Chairs are members of the Student body.*

## **COMMITTEE VICE CHAIR – APPOINTED**

Each Committee will also have a Committee Vice Chair. The Vice Chair will assist with the business of committee meetings by performing such duties as taking minutes, calling roll, keeping time and completing reports, etc. Each Vice Chair will be assigned by the Speaker of the House or President of the Senate. *Committee Vice Chairs are members of the Student body.*

## **TEENPACT NETWORK (TPN) EDITOR IN CHIEF – APPOINTED**

The Editor In Chief oversees all aspects of the media including press conferences, The Congressional and The Wire, and TPN news broadcasts. Member of the staff team. The Editor In Chief is responsible for assigning all press corp member tasks and approving final print and broadcast media products. *The TPN Editor In Chief is a member of the staff team.*

## **TEENPACT NETWORK (TPN) PUBLISHER – APPOINTED**

The TPN Publisher will oversee the development and publishing of the TPN Broadcast Media Corp. In charge of the visual and audio broadcasts, the TPN Publisher works with members of the press corp to accurately report the news of the TeenPact Congress Legislative Sessions. *The TPN Publisher is a member of the staff team.*

## **TEENPACT NETWORK (TPN) CHIEF CORRESPONDENT – APPOINTED**

The TPN Chief Correspondent works directly with members of the press corp to carry out assignments in both print and broadcast media assigned by the Editor in Chief and Publisher. The TPN Chief Correspondent also serves as the main outlet for news coming straight from the Office of the President of the TeenPact Nation. *The TPN Chief Correspondent is a member of the staff team.*

## **TEENPACT NETWORK (TPN) PRESS CORP MEMBER**

Student media track members will be assigned to the TPN Press Corp. Press Corp members will carry out assignments from Media Leadership in print, visual, and audio media outlets. As the only news source for the Student body, TPN Press Corp members work daily to provide accurate and quality journalistic products to be consumed by all participants at TeenPact Congress.

## **LOBBYIST PRINCIPAL**

The Lobbyist Principal will work with Students in the Lobbyist track to provide legislators and press corp members with accurate and detailed information in support of or opposition to legislation before the members of the TeenPact Legislature. As the leader of all lobbyists, the Lobbyist Principal will assign tasks to corporate lobbying interest groups comprised of lobbyist Students who will work to educate legislators on the impact of the legislation they are voting on. In addition, the Lobbyist Principal will teach key points of debate and persuasion to grow the skills of communication. *The Lobbyist Principal is a member of the staff team.*

## **ASSISTANT LOBBYIST PRINCIPAL**

The Assistant Lobbyist Principal will assist the Lobbyist Principal and work with Students in the Lobbyist track to complete all of the objectives outlined in the position of the Lobbyist Principal. *The Assistant Lobbyist Principal is a member of the staff team.*

## **LOBBYIST**

At TeenPact Congress, Student lobbyists will work with the Lobbyist Principal to learn keys to effective communication and seek to educate members of TeenPact Congress on the legislation before them. Each lobbyist will be “hired” by a corporate special interest group to help push that group’s agenda in regards to the bills facing TeenPact Congress. Lobbyists will work to persuade legislators and the media in the House and Senate committee and floor processes to their group’s point of view. Lobbyists will host receptions and “get-togethers” for legislators to build relationships and rapport. When available, lobbyists will also serve as pages for the legislature, delivering important communications between the House and Senate regarding legislation.

# Political Parties

---

*The TeenPact Congress Legislature has two parties in which you are able to register – the Coalition Party and the Impact Party.*

Each party has a leadership team who will work to educate Congress participants about the party platforms and encourage participation to vote with their party. Political party role play is to be done in good spirit and should not become a cause of division or polarization of Congress participants. Therefore, in the spirit of fairness and cooperation, no party materials or party campaigning will be done prior to Students arrival.

The views of these two parties will shape every aspect of how the Majority and Minority membership act and react to legislation, lobbying, and press coverage throughout the week. Please note that the party system is provided to emulate “real life” experiences and to promote active participation. We realize that no one will personally agree with every stance within the party where they register, however, each Student at Congress is encouraged to stretch the understanding of their personal beliefs and seek to challenge themselves in learning other ways of thinking.



# The Coalition Party Platform

---

**Balance and foresight are the guiding principles of the Coalition Party. Our nation should be an attractive option for all those who wish to take part in the future structuring of our society. Human rights, equal opportunities, diversity, freedom, responsibility and respect for different views of life constitute a strong basis for this platform.**

The Coalition Party believes our nation's competitiveness must be strengthened. The Coalition Party will promote the development of social infrastructure, transportation, health and education and a dynamic and competitive economy that will benefit people all over the country. A prerequisite for progress towards improved living standards is economic stability so that the country's resources and its current economic recovery will also benefit future generations.

The Coalition Party prioritizes health issues and a healthy society. Emphasis must be placed on all inhabitants having access to good healthcare regardless of their financial situation and place of residence. By supporting medical research and scientific advances, our children will thrive.

The Coalition Party believes economic diversity will be increased through investments in, or other incentives for, creative industries, green industries, such as environmentally friendly technological development and manufacturing, intellectual property and knowledge-intensive industries and increased research and development. While striving towards positive economic outcomes, the Coalition Party believes those advances can not come at the expense of our environment.

The Coalition Party believes good diplomacy, not forceful military invasion, is the most effective way to achieve national security. Using military force rarely solves security problems, but instead creates more hatred against our country. When possible, we should seek to work alongside the world community towards a greater peace.

The Coalition Party believes the nation's prosperity, and development of the knowledge society depends on, requires a strong educational system that offers varied programs and supports the economy. Our nation's education system, from Kindergarten to College, must provide Students with the tools necessary to shape a positive tomorrow. There is no price too high to pay to shape the minds of our nation's youth.

The Coalition Party supports broad consensus in the labour market, responsibility in state finances and stability in the exchange-rate policy and monetary matters. Prudence must be exercised in public finances and disciplined and transparent procedures must be applied at all times in public policy-making and administration. To create stability in our nation's economic markets, a bottom-up approach must be made, breaking apart this nation's corrupt bureaucratic financial system.

Work will be undertaken to build trust in the fundamental institutions of society. Care must be taken to ensure that representatives of different opinions have sufficient time to present their views before legislation is finalized and passed. We believe caution is better than haste. Access to the administrative organs of government, and their responsiveness towards the public, will be improved, decisive steps will be taken to open up the state's accounting, and public entities will be placed under a greater obligation to provide information to the public. In all its functions, the government will observe good governance practices and administrative transparency. We believe government works for the people, not the other way around.

# The Impact Party Platform

---

**Reform and transformative action are the guiding principles of the Impact Party. Returning our government to its founding principles is at the forefront of all that we strive for.**

The Impact Party supports equal access to and accountability for education. School administrations, teachers, and school boards must be held accountable for Student learning and performance without “teaching to the test” or being over-burdened with repeated standardized testing. A quality education for our citizens is the cornerstone of our country’s future. Without an educated electorate and workforce, our nation will not be able to maintain and improve our standard of living.

The Impact Party supports energy independence from foreign sources. Energy independence from foreign sources means that our nation must invest both in increasing conventional domestic sources such as coal, oil, and natural gas but also must emphasize new technologies that utilize those resources more efficiently and drive toward the use of alternative energy technologies such as solar, wind, thermal depolymerization of organic waste, and biofuels.

The Impact Party supports safeguarding our nation’s natural resources balanced with the need for economic development. Safeguarding our natural resources balanced with the need for economic development means that we must be good stewards of land, air, and water resources. Development needs must take into account the value of natural conservation and vice versa, and must always look at the long-term impact on quality of life.

We recognize current trade policies have failed and resulted in the export of our manufacturing job base, which sustains our nation’s middle class. The Impact Party calls for the repeal or revision of current trade agreements. Our nation’s elected leaders have a primary responsibility to assure that our nation’s citizens’ economic security takes priority in any trade policy decision.

The Impact Party supports policies and programs that best guarantee the security of our national borders, the safety of our citizens and the economic interests of our country. Guaranteeing the security of our national borders means that we must have the ability to monitor and manage all traffic crossing our land or sea borders.

The Impact Party supports affordable and accessible healthcare based on informed decisions between doctor and patient. Care managed between doctor and patient means that we must remove barriers which prevent doctors and patients from making sound medical decisions. We believe there must be real comprehensive healthcare reform, which includes physician accountability, elimination of junk medical lawsuits, quality of care, reduced cost, and adequate coverage.

The Impact Party supports fair taxation policies without prejudice or special interest exceptions. A fair taxation policy without prejudice or special interest exemptions means the tax code must be reviewed and reformed to create a new tax system that will stimulate economic development. This is fundamentally fair, eliminates corporate welfare, excludes loopholes, and would be sufficient to pay for essential federal government operations.

THE LOBBYIST HANDBOOK

# CONGRESS

TEENPACT LEADERSHIP SCHOOLS



A limited number of Congress Students will be serving as Lobbyists. Lobbyists are individuals who represent a particular interest group. As a Student at your home state class, you learned there are three types of lobbyists:

- ★ Contract
- ★ Corporate
- ★ Citizen

During TeenPact Congress, Students in the lobbyist track will work as Contract Lobbyists. Lobbyists will work actively to pass legislation favorable to the group or company they represent. They will also work against bills that would be unfavorable to the group or company.

The lobbyist role is to know the pros and cons of each bill for each particular group. Both sides of the issues must be known in order to effectively persuade those in opposition and those legislators who are undecided.

The TeenPact Congress Legislature is a time and place to learn and practice skills. Therefore, a Lobbyist may choose a point of view that is different from their own opinion — just to practice the skills of debate and persuasion.

## **PREPARATION FOR TEENPACT CONGRESS LEGISLATURE**

Read all the bills. Think of arguments for and against each bill. This will give you an idea of the “sense” of the bill and some of the issues involved. Realize that many bills will die early in the process. Therefore, your knowledge of the bills must be broad-based and not narrow. As a lobbyist, your preparation and work can change instantly based on what the legislature does. Always be ready to defend or defeat any measure.

Each lobbyist must choose a lobbyist group (see below). Locate the bills that pertain to the group for whom you lobby. For the bills pertinent to your Lobby Group, gather facts and develop arguments about the implications why (or why not) it should pass to law. You need facts to support your arguments. Bring copies or presentations of your research to show the legislators you know what you’re talking about.

Prepare a two minute speech/presentation for each bill your group is targeting to present at committee meetings on Monday and Tuesday. You may, if you wish, make fliers to hand out to promote your position about a specific bill for committee meetings.

Prepare talking points along with facts to discuss with legislators as you pull them out of their legislative session throughout the week before the bills you’re lobbying for or against are heard on the floor.

### **Ideas for prepping for TeenPact Congress:**

- ★ Look up similar types of legislation
- ★ Ask for opinions from parents and friends
- ★ Seek information from special interest groups concerned with bills under consideration. Clip newspaper articles about issues specific to your issue/bill.
- ★ Use the internet to research bills.
- ★ Listen to the current news media’s reaction to issues that will be debated at Congress.

## **DURING TEENPACT CONGRESS**

When you arrive in Tallahassee, there will be ample opportunities to engage Congress Legislators trying to persuade them towards your position.

You'll participate in Lobby Group Meetings to work with members of your lobby group to plan a strategy to lobby legislators.

As a member of a lobby group, you will make appearances during committee hearings to influence the committee toward the position on bills that are of interest to your lobby group. You will be allowed to make a brief speech or present information for a specific bill. Your job is to try to get the Legislative committee members to vote either in favor or opposition to a specific bill as you and your lobby group would prefer. Be creative. Be unforgettable.

During Senate and House sessions, you will continue to influence legislators by pulling them out of the session and sending them messages about why they should support or defeat a bill being discussed. Communication and persistence is key. The more personable and innovative you are, the more effective you will be at your job.

Lobbyists will host a reception on Wednesday called Advocacy Hour, where members of the House and Senate and Media will be invited and recognized. Legislators like to be recognized for the hard work they do, and giving them some time to relax and be recognized is an extremely effective lobbying technique.

Lobbyists will have the opportunity to take legislators out for coffee/tea for small group discussions away from the busyness of the legislative session. Lobbyists will be given a budget from their "employer" to spend at the Capitol on members they wish to persuade to their side of the issues. These simple times of communication between the lobbyists, their employers, and legislators are extremely effective at TeenPact Congress and in real life in pushing agendas forward.

**Contract  
Lobby Groups  
at TeenPact  
Congress**

# Foundation for Equal Opportunity (FEO)

---

*The Foundation for Equal Opportunity believes in creating a nation where every citizen has the opportunity to prosper and succeed. We believe the best method to reach this goal is by promoting laws that will ensure citizens are given a fair and equal chance. We strive for the people's right to conditions where they can succeed educationally and economically. We also believe that, in many instances, the states are most capable of ensuring equality for the people. However, the federal government must still play a role to ensure all United States citizens are given equal opportunity to life, liberty, and the pursuit of happiness as secured in the United States Constitution.*

## **MEASURES FEO SUPPORTS**

The Assault Weapons Ban of 2021 – **SINAC007**

The Cyber Intelligence Sharing and Protection Act of 2021 – **SINAC008**

The Repeal Of The Selective Service Act 2021 – **SINAC013**

The FairTax Act – **BECC002**

The Income Tax Reform Act – **BECC003**

The Marijuana Reclassification Act – **BECC008**

The Social Security Fairness Act – **BECC011**

The Raising Minimum Wage Act – **BECC012**

The Worker's Rights Act – **BECC014**

The Stakeholder Corporate Democracy Act – **BECC015**

The Bank on Students Loan Fairness Act – **RGOC002**

The National ID Card Repeal Act – **RGOC005**

The WE CARE Act – **RGOC011**

The Proposition of Repealing the 17th Amendment Act – **RGOC013**

The Puerto Rico Self-Determination Act – **RGOC015**

## **MEASURES FEO OPPOSES**

The Immigration Reform and Employment Security Act – **SINAC001**

The Safe Communities, Safe Schools Act – **SINAC009**

The No Budget, Delayed Pay Act – **BECC006**

The Corporate Politics Transparency Act – **RGOC012**

The Abolition Of Government Funded School Systems Act – **BECC013**

The Smartphone Restriction Act of 2022 – **BECC016**

# Center for Individual Rights (CIR)

---

*The Center for Individual Rights believes in the preservation of the rights and privileges of the people. Our goal is to create a nation where an individual's liberties are protected and upheld on a national level. We strive to meet this goal by fighting to uphold the rights given to the people in the Constitution of the United States. With this in mind, we value the personal privacy of the citizens, the defense of our 2nd Amendment rights, and a government run health care system to ensure all citizen's right to quality healthcare is fulfilled. The Center for Individual Rights believes and fights for an appropriate level of national government for the purpose of preserving the individual rights of the people.*

## **MEASURES CIR SUPPORTS**

The Rules of Engagement Reform Act – **SINAC002**  
The Ammunition Management for More Obtainability –  
**SINAC006**  
The Universal National Service Act – **SINAC010**  
The United States-Israel Strategic Partnership Act -  
**SINAC014**  
The Income Tax Reform Act – **BECC003**  
The National Debt Relief Act – **BECC004**  
The No Budget, Delayed Pay Act – **BECC006**  
The Marijuana Reclassification Act – **BECC008**  
The Federal Reserve Transparency Act – **BECC009**  
The Citizen Voter ID Act – **RGOC003**  
The Budget Transparency Act – **RGOC006**  
The Freedom to Fish Act – **RGOC008**  
The Federal Land Freedom Act – **RGOC009**  
The Cut Campaign Costs Act – **RGOC014**

## **MEASURES CIR OPPOSES**

The Immigration Reform and Employment Security Act  
– **SINAC001**  
The Assault Weapons Ban – **SINAC007**  
The FairTax Act – **BECC002**  
The Raising Minimum Wage Act – **BECC012**  
The Smartphone Restriction Act of 2022 – **BECC016**  
The Puerto Rico Self-Determination Act – **RGOC015**



# Citizens for a Prosperous Future (CPF)

---

*Citizens for a Prosperous Future is dedicated to ensuring America's future generations will live in a country of freedom and success. We strive to build and fight for a nation that is maintainable today and sustainable in the future. In order to achieve this, we value economic freedom and the citizen's right to know the details and methods with which the government conducts its business. Additionally, we believe in preserving the security of our citizens in both foreign and domestic affairs through limited gun laws and increased security procedures. With its generational mindset, Citizens for a Prosperous Future fights for the people of today and tomorrow.*

## **MEASURES CPF SUPPORTS**

The United Nations Security Act – **SINAC003**  
The Cellular Communication Protection Act –  
**SINAC004**  
The High-Capacity Ammunition Magazine Ban –  
**SINAC005**  
The Universal National Service Act – **SINAC010**  
The NRA Members' Gun Safety Act – **SINAC011**  
The Unlocking Consumer Choice and Wireless Competition Act – **BECC001**  
The Taxpayers Right-To-Know Act – **BECC005**  
The Unlocking Technology Act – **BECC007**  
The Enumerated Powers Act – **BECC010**  
The SuperPAC Elimination Act – **RGOC001**  
The Expanding Opportunity in Quality Charter Schools Act – **RGOC004**  
The Disaster Relief Act – **RGOC007**  
The Accuracy in Reporting Medical Debt Act –  
**RGOC010**  
The Corporate Politics Transparency Act – **RGOC012**

## **MEASURES CPF OPPOSES**

The National Debt Relief Act – **BECC004**  
The Abolition Of Government Funded School Systems Act – **BECC013**  
The National ID Card Repeal Act – **RGOC005**  
The Freedom to Fish Act – **RGOC008**  
The Proposition of Repealing the 17th Amendment Act – **RGOC013**  
The Smartphone Restriction Act of 2022 – **BECC016**

TEENPACT NETWORK (TPN) NEWS  
PRESS CORP HANDBOOK



A limited number of Congress participants will serve as members of the Media Track. Participants will be assigned to a few key roles within the team. Various opportunities to work in broadcast reporting, print journalism, or videography and photography will be available. Below are the specific roles and responsibilities within the Media Track.

## **REPORTER - PRINTED NEWS**

Students interested in print journalism should indicate this to their track leader before the event. Experience in journalism and writing is preferable. Simple computer skills are also helpful. Students skilled in photography will also have the opportunity to use their skills as photos will be incorporated into “The Congressional” (the morning Congress newspaper) and “The Wire” (the afternoon Congress newspaper). Various roles such as field reporter, column-writer, etc. will be assigned onsite.

### **THE DUTIES OF A PRINT REPORTER**

- ★ To help plan and create exciting and creative materials for “The Congressional” and “The Wire”
- ★ To investigate the TeenPact Congress Legislature happenings as the Editor-in-Chief assigns.
- ★ To find news stories during Congress Legislature and new angles of interest.
- ★ To write, assemble, and publish “The Congressional” and “The Wire”.
- ★ To write articles and take photos for “The Congressional” newspaper that will provide the participants with a visual record of the events at the legislative session.

### **Students Interested in Photography**

*Have the capability to offload photos and other video content so data can be shared to develop various elements during the week.*

## **REPORTER - BROADCAST NEWS**

Students interested in broadcast journalism should indicate this to their track leader before the event. Students assigned to this role will produce the TeenPact Network News daily broadcast videos that cover the events of TeenPact Congress. Various roles such as news anchor, correspondent, script writer, etc. will be assigned onsite.

### **THE DUTIES OF A BROADCAST REPORTER**

- ★ Help script and produce a Congress news broadcast.
- ★ Hold interviews, film reports, and coordinate visual production. Find exciting news stories to report.
- ★ Work with the Media Track staff team on production value and creative processes.

### **Note to All TPN Press Corp Members**

*Bring laptops, iPads, cameras, flash drives, audio and video equipment, and any other equipment necessary to capture the news throughout the week.*

# LEGISLATIVE HANDBOOK



Legislators uniquely represent the people of a geographic area (district) who elect them. They represent diverse people, industry, business, agriculture, economics, and environmental interests of their district. Most often, U.S. legislators deal with bills of nation wide interest. Balancing the needs of their district and state against laws that affect the entire nation creates constant opportunities and conflict. Thus, legislators in the U.S. Senate and House of Representatives feel much pressure and responsibility as the effects of proposed bills are considered. Legislators are frequently frustrated in trying to do what is right for all of their constituents while at the same time looking out for the nation as a whole. They rely heavily on lobbyists for facts and information to guide their votes. Legislators are also responsible for writing and sponsoring legislation.

## **PREPARATION FOR TEENPACT CONGRESS LEGISLATURE**

Read all the proposed TeenPact bills provided in the 2019 Congress Bill Book. Reading through all the bills will give you a sense of the issues we'll be discussing throughout the week. Try to go through and acknowledge both sides to every bill, marking how you think you would stand personally, as well as where your party would stand.

After reading the bills, decide which ones would have a major impact on the people of your state and district. Try to determine the consequences, both positive and negative if it became law.

Gather real/true facts and statistics to support your point of view. Organize these facts and complete a short persuasive speech to present during committee debate.

Write one bill on a serious economic, immigration, national defense, foreign affairs, or education issue facing your personal district and state right now. Write legislation that is unique and is a fresh idea.

Obtain information from local libraries, lawyers, judges and other resource people (sheriffs, teachers, business owners) to assist you in preparing a presentation.

Try to visit with your actual state or U.S. senator or representative and discuss the bills with him or her in order to get the legislative point of view.

Every TeenPact Senator and Representative will be assigned to a committee during the TeenPact Congress Legislature, where initial discussion on proposed legislation will occur. Legislators should become thoroughly familiar with every bill assigned to their committee and should be prepared to discuss, debate, and rank the bills in committee meetings. When bills assigned to a legislator's committee come to the House or Senate floor, committee members should be prepared to lead in the debate of the bills.

## **DURING TEENPACT CONGRESS**

When you arrive at Congress, you will begin to hear discussion of the bills. Other TeenPact Legislators and TeenPact lobbyists will try to persuade you to vote a particular way on a particular bill. Keep an open mind and evaluate carefully what is being said. However, always remember you are a representation of the district you represent.

Talk to other legislators during and between sessions to gain their support and their vote. Be aware that the media is always listening and watching.

Be ready to discuss your position in committee meetings and on the floor of the House or Senate to ensure that others will thoroughly understand your views (give facts about the bills – not “I think”).

# legislative committees

---

TeenPact senators and representatives are assigned to one of three committees for the purpose of studying and preparing bills that are to be presented on the Senate or House floor.

## **Security, Intelligence, and National Affairs Committee (SINAC)**

The SINAC Committee deals with issues pertaining to our Nation's Security, Foreign Affairs, and pressing intelligence needs.

## **Business, Economy, and Commerce Committee (BECC)**

The BEC Committee deals with Economic, Tax related, and Regulatory matters.

## **Reform and Government Oversight Committee (RGO)**

The RGO Committee deals with Social, States' Rights, and Education issues.

## **COMMITTEE MEETINGS/HEARINGS**

Three Committee Meetings/Hearings will be held during TeenPact Congress. Every TeenPact representative and senator is assigned to a committee and is expected to be an active participant in the committee to which they are assigned.

### **Purpose of Committee Meetings/Hearings:**

- ★ One purpose of the committee is to identify the sponsor for each bill and, if necessary, assign committee members as sponsor or co-sponsor for bills that do not have a sponsor.
- ★ The bill sponsor and/or co-sponsor present the bills in committee meetings. If the bill reaches the Senate or House floor, the sponsor presents the bill on the floor.
- ★ One purpose of a committee is to eliminate some bills so they do not all have to be considered on the floor by the full legislature.
- ★ Another purpose of the committee hearing is to work out the details of a bill that may require an amendment so that it is more clearly written and/or passable.
- ★ The committee process also gives lobbyists the opportunity to voice their opinions on legislation.
- ★ All committee meetings are open to the members of the press.

# Parliamentary Procedure Guide

---

It is important for Students to study these procedures so that they know how the Legislature of TeenPact Congress will function. These rules and the parliamentary procedure may vary from those you may be familiar with or have used in other situations. TeenPact Congress uses a combination of rules and procedures that have been adapted from “Roberts Rules of Order,” “Mason’s Manual,” and other practices which all closely mirror the procedures used by our Nation’s Congress. These rules and procedures have been streamlined and designed to expedite logistics for this event. These are the approved/official rules and procedures to be used for TeenPact Congress in both the committee and House/Senate proceedings.

## DUTIES OF THE PRESIDING OFFICER

The presiding officer in each of the chambers is:

- ★ **Senate:** President of the Senate/President Pro Tempore
- ★ **House of Representatives:** Speaker of the House

The Senate President and the Speaker of the House have the power to designate another member of their chamber to preside. The Senate President and Speaker of the House are members of their respective chambers, so they can vote at any time. The presiding officer takes the chair at the prescribed time, calls the members to order, and ascertains the presence of a quorum. The Presiding officer presents the order of business and maintains decorum in the chamber.

## DECORUM AND DEBATE

When a legislator wishes to speak, once recognized, he or she will stand and address the “presiding officer” by saying:

- ★ **Senate:** “Thank You, Mr. President” / “Thank You, Madam President”
- ★ **House:** “Thank You, Mr. Speaker” / “Thank You, Madam Speaker”
- ★ **Any Chairman:** “Thank You, Mr. Chairman” / “Thank You, Madam Chairman”

When two or more legislators stand or raise their hand at the same time, the presiding officer will decide who is to speak first and that decision will be final.

The sponsor of a bill shall have the right to make closing remarks in debate on the floor of the chambers. Therefore, a bill sponsor should always be prepared to debate in favor of their legislation.

When a legislator is recognized by the presiding officer and obtains the floor, he or she may not be required to yield the floor unless desired, except at the direction of the presiding officer.

Once the presiding officer has set the time limit for debate the member speaking must “yield his/her time” by saying “I yield my time to a like speaker,” or “I yield my time to (specific member’s name)” in order to continue that round of debate. However, the presiding officer may or may not allow the “yielding of time to a specific member.” If time is not yielded, the presiding officer states “Time was not yielded” and the debate is ended or reverts to the opposing view.

When a legislator is recognized by the presiding officer and obtains the floor, his/her remarks must pertain to the subject under debate, avoiding personal comments about others. Failure to do so will result in the presiding officer calling the legislative member out of order and the member loses his/her right to speak.

## VOTING

The presiding officer may take votes by voice vote, show of hands, roll call, and recorded vote by electronic vote. This will be done by asking those who are voting for the proposition to signify by saying "Aye." Then those against the proposition will signify by saying "Nay."

If the presiding officer is in doubt as to the outcome, he/she may proceed by asking for a standing vote of those "For" and "Against." The count then determines the outcome.

A member/legislator who is unsatisfied with a voice vote may call for "division" which allows for a standing or recorded vote. The presiding officer then has the discretion to ask for a standing vote or for the clerk to open the voting machine for a recorded vote.

## MOTIONS – MEANINGS AND AFFECTS

Any legislator may make any motion by addressing the presiding officer in the usual manner and then stating the motion. When a motion has been made, the presiding officer shall state it to the membership for consideration, and the membership shall proceed to consider it and then cast their vote for or against the motion. The presiding officer may permit the "mover" and one opponent of the motion 1 – 3 minutes each to debate those motions, which are, in fact, debatable.

### Main or Principal Motion

When a motion is made, the presiding officer shall restate it; if in writing, it shall be read aloud by the clerk. At the discretion of the presiding officer, every motion and/or amendment may be required in writing. Passage of a bill is an example of a main motion.

### Subsidiary Questions

When a motion is made, the presiding officer shall restate it; if in writing, it shall be read aloud by the clerk. At the discretion of the presiding officer, every motion and/or amendment may be required in writing. Passage of an amendment is an example of a subsidiary question.

★ **Amendment** (*Vote required – Majority*)

Any main motion may be amended. An amendment must also conform to the subject matter of the main motion. Only one amendment to an amendment can be offered. The majority of all motions may be made orally, but amendment motions must be made in writing and must amend the proper section of any legislative matter to be effective. An amendment may be offered to any proposition by any member at the time the proposition is before the membership for consideration.

★ **To Convene the Committee of the Whole** (*Vote required – 2/3*)

This, in effect, allows the entire chamber to enter into informal discussion without formality other than recognition by the chair.

★ **End debate** (*Vote Required – Majority*)

This is an important motion. If demanded by a vote of a majority of the members present, its effect shall be to cut off all debate and bring the House to a direct vote, first upon the pending amendments, if there are any in their order, and then on the main question.

★ **To Lay on Table** (*Vote Required – Majority*)

Its effect is to postpone action on a motion but it permits the re-introduction of the motion at a time during that or the next session. It is usually proposed when the author is unable to supply the necessary information requested by his opponent. It is not debatable; the sponsor has 2 minutes to present reasons for its adoption.



## **Incidental Motions**

### ★ **Suspension of the Rules** (*Vote required – 2/3*)

This is a motion to suspend the operation of the rules of order that the particular body has adopted in order to permit consideration of some pressing matter out of its usual place.

### ★ **Withdrawing a Motion** (*No vote required*)

When a motion is before the chamber, the mover may withdraw it by rising and moving its withdrawal. No one but the maker of the original motion can move to withdraw.

### ★ **Points of Order** (*No vote required*)

A legislator, rising to a Point of Order, need not be recognized. The point of order must pertain to the rules and nothing else.

## **To adjourn or recess** (*Vote Required – Majority*)

This is a highly privileged motion and must be for a certain time. A motion to adjourn takes precedence over a motion to recess. (Due to the schedule, adjourning is performed only at the time prescribed in the schedule or with the staff's approval.)

## **Postpone indefinitely** (*Vote Required – 2/3*)

This motion is self-explanatory. The effect will be to kill the bill or proposition by a 2/3 vote.

## **Reconsider a vote** (*Vote Required – 2/3*)

This motion is made when a vote has been taken on a proposition and a member desires, for some reason, to reconsider the vote by which the bill, amendment or proposition was passed or defeated. If the motion carries, it brings the matter back before the membership for further consideration. Any member who voted on the prevailing side may make it, and the motion can be adopted. No question can be reconsidered more than one time.

## **Call the previous question** (*Vote Required – 2/3*)

This is an important motion. Any member can call for the previous question by addressing the presiding officer in the usual manner. The usual reason for calling for the previous question is to cut off debate or an amendment harmful to a proposition. The adoption of such a motion ends debate and kills any amendment on the desk which has not been brought to the floor. It brings the main questions to a vote, along with any amendments that have already been passed. Sponsors will be allowed a final summation.

## **Call the question on the amendment** (*Vote Required – Majority*)

This motion ends debate and moves for an immediate vote on the amendment. Sponsors of the amendment get no final summation. Whether the amendment passes or fails, the presiding officer goes on to the next amendment on the clerk's desk.

## **To take up a bill out of its regular order & place it at some point on the calendar** (*Vote Required – 2/3*)

The motion is made that the rules be waived and that the bill be placed at a designated place on the calendar.

## **To place a bill on the calendar despite an unfavorable committee report** (*Vote Required – 2/3*)

The sponsor of this motion will be given two (2) minutes to present his reasons for adoption. Not debatable. Vote will immediately follow the sponsor's statements.

## **To Strike Enacting Clause** (*Vote Required – Majority*)

Must be proposed in a written amendment, which must be received by the clerk before the bill patron's summation begins. *Icim quam, adi que ma cus endis doloreic to mi, si re, tempos dolor sam hic tem a delit, qui bea consedit prem quias mos pe dolenimus porum, odicatem. Iminvent quatece aquiatiss el moditatibus audissunt ratur? Qui a ipsanda ntust, inctemquam, alit ligenissid eum in pro odictatur?*

## AMENDMENTS

At any point before debate has started, an amendment can be proposed by the sponsor or any other member. If any member proposes an amendment during floor proceedings, a suspension of the rules must first prevail (2/3 majority). The same parliamentary procedure is used here as in the main bill shown above (questions, answers, debate). Debate, rounds, question timing, etc. is at the complete purview of the President/Speaker.

### Drafting Amendments

After a bill has been introduced, any action taken thereon is taken with respect to the bill and amendments made to that bill. In writing amendments to a bill, the objective is to make clear the change to be made in the bill.

#### The following examples of form and punctuation are suggested for simple amendments:

- ★ On Page 2 of the bill, line 17, after “of,” insert “the.”
- ★ On Page 3 of the bill, line 1, after “Statute 57.967,” insert a period. Delete the rest of the line and line 2.
- ★ On Page 1, after line 15, insert:“(4) In all counties over 300,000 population...”

Normally, it is not necessary to indicate both the word before and the word after the material to be inserted. Sometimes it is necessary to do so in order to make it clear where the new materials fit into the printed bill.

*For example, if the word “of” appeared twice on page 2, line 17, of the bill, the following form would be used: On page 2 of the bill, line 17, after “of” and before “state,” insert “the.”*

In amending a one-page bill, it is not necessary to give the page number in the amendment. After the phrase “of the bill” has been used once in the bill, it does not need to be repeated.

When replacing existing material with new material, delete existing material first and then insert new material.

In referring to a punctuation mark, spell out the word rather than use the symbol.

*For example: On page 4 of the bill, line 3, delete semicolon.*

Restore material that the bill proposes to delete from existing law in following manner:

*On Page 1 of the bill, line 18, restore “3” and delete “2.”*

Always use clear and simple wording in amendments. The following words and phrases are preferred: When more than one change is made in the same line, use the following form:

*On page 1 of the bill, line 3, after “FS” insert “78.982” and in the same line after “penalties,” insert “appropriate money.”*

When all of a bill is to be deleted, except the title and enacting clause, make sure that the title still applies to new matter, and use the following form:

*On page 1 of the bill, delete lines 8 through 19.*

*Select pages 2 through 4 and insert: “Section 1. S 428.070 is amended to read: “418.070. (1)...”*

## LANGUAGE FOR ADDITIONAL MOTIONS

### **To recess at a certain time**

“Madam President/Madam Speaker, I move that the Senate/ House adjourn upon the final consideration of Bill No. \_\_\_\_\_.”

### **Point of Order – Questioning ruling of the chair or procedure**

“Madam President/Mr. Speaker, I rise to a Point of Order.”

### **To stop debate and bring a vote on the motion (2/3 votes required)**

“Mr. President/Madam Speaker, I move the Previous Question of the adoption of the amendment (or passage of a bill).”

### **To fail to pass a bill by postponing it indefinitely**

“Madam President/Mr. Speaker, I move that House Bill No. \_\_\_\_\_ (with pending amendments) be indefinitely postponed.”

### **To fail to pass a bill outright**

“Mr. President/Madam Speaker, I move that we strike the enacting clause,” (must be in amendment form) OR “I move that we table the bill indefinitely,” (may be vocalized).

### **To give the rest of your time to someone who supports your side**

“I yield my time to a favorable (or unfavorable) speaker,” OR “I yield my time to \_\_\_\_\_ (name a specific speaker).”

### **As the bill sponsor, you can give up the right to summarize the bill**

“I waive my right to summation.”

### **To take a bill from the table of committee, after an unfavorable report (2/3 votes required)**

“Madam President/Mr. Speaker, I move that Bill No. be taken from the table and placed on the calendar — the unfavorable report of the committee to the contrary notwithstanding.”

### **To take a bill out of its regular order and place it at some point on the calendar other than at the top (2/3 votes required)**

“Mr. President/Madam Speaker, I move that the rules be waived and that Bill No. \_\_\_\_\_ be placed at position # \_\_\_\_\_ on the calendar.”

### **To take the bill out of its regular position and place it at the top of the calendar (unanimous required)**

“Madam President/Mr. Speaker, I move that the rules be waived and that Bill No. \_\_\_\_\_ be placed at the top position on the calendar.”

### **To ask a question about parliamentary procedure**

(Hypothetical question) “Mr. President/Madam Speaker...”

After recognition: “Point of Parliamentary Inquiry.”

Then if the speaker allows, you may ask the question.

### **Point of clarification**

“Madam President/Mr. Speaker, Point of Clarification, please.”

### **To reconsider**

(As in a motion made by a representative on the prevailing side of a vote to revoke on the bill.) “Mr. President/Madam Speaker, I move that the Senate/House do now reconsider the vote by which Bill No. passed (or failed to pass).”

### **To adjourn**

“Madam President/Mr. Speaker, I move that the Senate/House do now adjourn (or adjourn at \_\_\_\_ p.m.).”

# LANGUAGE & PROCEDURES U.S.ED FOR BILL PASSAGE

---

## **PRESIDENT/SPEAKER**

“We will now revert to the order of passage of bills. Mr. /Madame Floor Leader you are recognized.”

## **FLOOR LEADER**

“Thank you, Mr. /Madame Speaker/President. Please recognize Representative/Senator \_\_\_\_\_ for the presentation of \_\_\_\_\_.

## **PRESIDENT/SPEAKER**

“Representative/Senator \_\_\_\_\_, you are recognized.”

## **SPONSOR OF BILL COMING UP NEXT ON CALENDAR:**

“Thank you, Mr. /Madam President/Speaker, I move that the rules be waived and bill \_\_\_\_\_ be placed on general order.”

## **PRESIDENT/SPEAKER**

“It has been moved that \_\_\_\_\_ be placed on general order noting changes made in committee. Is there an objection to the motion? Hearing none, the Secretary/Clerk will now read Bill No. \_\_\_\_\_ noting changes made in the committee.”

## **SECRETARY/CLERK**

*Reads the bill by title only, noting changes made in committee.*

## **PRESIDENT/SPEAKER**

“The sponsor has three (3) minutes to present the bill.”

## **SPONSOR**

*Goes to the front of the chamber and presents the bill.*

## **PRESIDENT/SPEAKER**

“We are now in order for questions. Will the gentleman/gentlelady yield to questions?”

## **SPONSOR**

“Yes, I yield.” (*Sponsor may yield to all questions or one at a time*)

## **PRESIDENT/SPEAKER**

“The Sponsor has yielded; you may ask your question.”

## **LEGISLATOR**

*Asks question and Sponsor answers*

## **PRESIDENT/SPEAKER**

“Seeing no further questions, the gentleman/gentlelady requests unanimous consent that the bill be advanced from general order, without objection that will be the order. (*Bang gavel*) The Clerk/Secretary will read the bill for a third time”

## **CLERK/SECRETARY**

*Reads bill by title only.*

**PRESIDENT/SPEAKER**

“We are now open for debate on the floor. We will have \_\_\_\_ rounds of con/pro debate for \_\_\_\_ minutes each.” *(Start with Con, then move to Pro)*

*(Legislator rises)*

**PRESIDENT/SPEAKER**

“For what reason does the representative/senator rise?”

**LEGISLATOR**

“I rise to speak con (or pro when the time comes) on this bill.”

**PRESIDENT/SPEAKER**

“You are recognized to proceed with debate.”

*(Debate is continued by legislators from their assigned seats on an alternating basis. If a legislator does not use the full 3 minutes he/she may yield his/her time to a “like speaker” or to a specific representative/ senator. If time is not yielded, time is called and the debate reverts to the opposing side. Representatives/ senators must gain permission from the presiding officer before debating. Debate may continue by a decision of the chair or by a motion to extend debate.)*

**PRESIDENT/SPEAKER (TO SPONSOR)**

“Representative/Senator \_\_\_\_\_, you have three (3) minutes of closing debate in favor of \_\_\_\_\_.”

Sponsor: Returns to the front of the chamber and presents his closing arguments.

**PRESIDENT/SPEAKER (ONCE DEBATE IS COMPLETE)**

“Members, you’ve heard the debate. The question now before the House/Senate is shall \_\_\_\_\_ pass? This vote is on the final passage of Bill \_\_\_\_\_. The Secretary/Clerk will unlock the machine and the members will now vote. The Secretary/Clerk will close the machine and announce the vote”

**SECRETARY/CLERK**

“Mr./Madam President/Speaker there are \_\_\_\_ yeas and \_\_\_\_ nays”

**PRESIDENT/SPEAKER**

“Having received (or “not received”) a majority vote of those elected to and constituting this body I declare the measure to have prevailed (or “failed”).

**PRESIDENT/SPEAKER**

“The chair recognizes the Floor Leader...”

# RESOURCES



# Glossary

---

## **Amendment**

A proposal to change the original form of a bill. A change may be proposed by committee or individual legislator.

## **Appeal**

A legislator may challenge any ruling of the presiding officer by appealing to the entire body to override this decision.

## **Appropriations Bill**

A bill authorizing the spending of public money.

## **Bicameral**

Consisting of two houses; as in House and Senate. All states have bicameral legislatures except Nebraska, which has only one house (unicameral). Our Nation's Congressional body is bicameral.

## **Bill**

A proposed law.

## **Federal Branches of Government**

**Executive:** President

**Legislative:** Senate and House of Representatives

**Judicial Branch:** Supreme Court System

## **Calendar**

A list of the bills awaiting action. They are placed in the order in which they will be considered for action on the Chamber floor.

## **Chair**

Used to describe the presiding officer of a committee.

## **Chamber**

Also known as the "Floor," it is the room in which the Senate or the House of Representatives meet. (*Ex: Senate Chambers, House Chambers*).

## **Clerk of the House of Representatives**

The person designated by the House of Representatives to assist the members of the House in the detailed processes of enacting laws and to record that history.

## **Committee**

A group of Senators or Representatives appointed by the presiding officer to consider an issue or question and to submit a report on its recommendations for action by the body that originated it.

## **Committee of the Whole**

When the chamber votes to convene into the committee of the whole it allows the entire chamber to enter informal discussion of an issue, without formality other than recognition by the chair, (2/3 vote required). It is advantageous when many unanswered questions about a bill come into debate.

## **Committee Report**

The statement a committee gives when a bill is sent to the Senate or House floor. Committee may: report the bill favorably with amendments, report a substitute bill with the same idea, or report it unfavorably.

## **Conference Bill**

A bill that has been passed by both the Senate and the House and will be presented to the Governor for consideration.

## **Conference Committee**

A joint committee composed of the presiding officers of the House and Senate and other appointed members. The committee reviews bills passed by both houses and decides which bills will become "conference bills." In the event that the Governor vetoes a bill, the committee may work together to develop a plan to override the veto.

## **Convene**

To meet in a formal legislative session.

## **Debate**

To argue the merits of a bill, for and against.

## **Decorum**

Appropriate behavior and conduct.

## **Effective Date**

The date upon which a bill becomes law.

## **Enacting Clause**

The constitution requires that each law be prefaced by the phrase "Be It Enacted by the Legislature of TeenPact Congress..." An amendment to strike out the enacting clause kills a proposed law.

## **Law**

The final product of the legislative process. It is the end result of the introduction of a bill, its passage by both houses, its approval by the President (or the overriding of his veto by the legislature).

## **Laying on the Table**

"Laying something on the table" usually means disposing of the matter for the legislative session. A motion to "lay on the table", if adopted, has the effect of killing the motion. A motion may be taken from the table with a 2/3 vote.

## **Majority Party**

The political party having more than a majority of seats in a house.

## **Minority Party**

The political party having fewer than a majority of seats in a house.

**Point of Order**

It means (when stated) that some member is challenging either what is happening or what he thinks is about to happen.

**President of the Senate**

The presiding officer of the Senate.

**Previous Question**

A motion for the "Previous Question" requests an end to debate on a certain subject (amendment or bill), so a vote can be taken.

**Repeal**

The removal of a provision from the law.

**Rules**

The rules of each house determine how it will conduct its daily business.

**Rules Committee**

A committee of Legislature Leadership members who sets the calendar for the legislative session.

**Secretary of the Senate**

The person appointed to assist Senate officers, members, and staff in the detailed processes of enacting laws.

**Sergeant at Arms**

The person in each house who is responsible for the security of the legislative house and the maintenance of that house's property.

**Session**

The period during which the legislature meets.

**Speaker of the House of Representatives**

The presiding officer of the House of Representatives.

**Sponsor**

A bill's sponsor is the legislator introducing it.

This action on the floor of the chamber results from a member making a request (a motion). A motion is a proposal, usually oral, made to the presiding officer and relating to the business being discussed.

**"The Floor"**

Refers to the full body of the Senate or House who will take action on a proposed bill.

**Title**

The constitution requires each bill to be prefaced by a concise statement of its content.

**Veto**

The right vested in one branch of a government to cancel or postpone the decisions, proposed legislation, etc., of another branch.

**Vote**

A decision on a question, either affirmative or negative.

**Waive The Rules**

The constitution and the rules of the legislature provide a series of actions on the passage of bills. But if 2/3 of the members present are agreeable to foregoing such procedural steps as reading the bill on three (3) separate days, then the motion to waive the rules is in order.

**Waive**

To forfeit, or to give up.

**Yield**

To give (as in to yield to a like speaker).



**TEENPACT CONGRESS BILL TEMPLATE**

Bill Number _____	Committee _____	Sponsor _____
-------------------	-----------------	---------------

**A BILL TO BE ENTITLED**

\_\_\_\_\_

\_\_\_\_\_

**SECTION 1:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SECTION 2:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SECTION 3:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SECTION 4:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SECTION 5:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**SECTION 6:** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

