First-Time One Day Pre-Class Homework

2026 STATE CLASSES

TeenPact
LEADERSHIP SCHOOLS

FOR STUDENTS AGES 8-12

2026 ONE DAY FIRST TIME HOMEWORK

We encourage all of our One Day Students and families to complete the following homework before attending the State Class. This homework is intended to enhance students' ability to engage in the One Day Class; however, it will not be graded.

If you are attending a class in a state other than your own, you will need to do the homework for the state where you are attending, not the state where you live. For example, if you live in Idaho but are attending the Washington State Class, you need to do the homework for Washington.

NOTE FOR NEBRASKA STUDENTS

Students attending a class in Nebraska should complete the homework packets made for Nebraska, which can be found at ***teenpact.com/homework.*** ***Do not complete*** *the homework below if you are attending the Nebraska State Class.*

1 Memorize 1 Timothy 2:1-3 using a Bible translation of your choice.

- Be sure to bring your Bible to class!
- **Purpose: To develop a biblical worldview of citizenship.**

HOMEWORK TIP

Parents, look for creative ways to help your student memorize and understand these verses–games, flash cards, etc.

2 Write a one-page bill on an issue (serious or fun!) that you are willing to discuss.

- Check out the Sample Bill (page 4) to see the correct format to use when writing your bill.
- Bring two copies of your bill: one to turn in and one to keep for your own use during the class.
- Please choose topics that are respectful and appropriate for the age and environment of the class.
- **Purpose: To develop a better understanding of the legislative process.**

HOMEWORK TIP

Parents, it's appropriate for you to assist your student with this process. Help them write about the topic of their choice–something that an 8-12-year-old would find interesting to talk about. Have fun with it!

3 Complete the Campaign Fact Sheet (page 5) to learn more about the election process and the people involved in running a campaign.

- Bring one copy of your Campaign Fact Sheet to reference during class.
- **Purpose: To learn more about the campaign process.**

HOMEWORK TIP

Parents, discuss with your student the different kinds of campaigns going on right now.

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4 Read chapters 2, 6, and 13 of Tim Echols' book, *Real Citizenship*.

- These chapters can be read online for free at **teenpact.com/realcitizenshipbook**.
- You can also purchase a digital download of the book at **teenpact.com/shop** for $5.
- **Purpose: To understand the importance of being involved in your community.**

HOMEWORK TIP

Parents, you can make this a great family learning experience by reading this out loud to your student or having them read it out loud to you. Continue the learning by talking through the questions at the end of each chapter.

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5 With your parent's help, write an encouraging letter to both your state senator and state representative/delegate/assembly member (state, not federal).

- Refer to the Sample Letter (page 6) when formatting your letters.
- Need to know where to send the letters? Go to Open States (**openstates.org**) and search for your state (not federal) senator and state (not federal) representative, delegate, or assembly member.
- Thank them for serving in the government and tell them about one issue or idea you think is important in your state.
- Tell them you will be coming to the Capitol to learn about the government. They may want to meet you after class!
- Take time to pray for your your elected officials by name before sending your letters.
- Mail the letters at least two weeks before the class to ensure they arrive in time.
- If preferred, it is also acceptable to send your letters via email.
- **Purpose: To develop a better understanding of the legislative process and to encourage your legislators.**

HOMEWORK TIP

Be respectful and address them with their proper titles, and remember to check your grammar and spelling!

Sample Bill

This is a standard format to follow when writing your bill for TeenPact Legislature. Each state legislature has their own design for their bills. Take a look at a bill from your state to check out the similarities and differences.

By: John Doe ← **Author**

House Bill # _____ ← **Bill number**

A BILL
TO BE ENTITLED
AN ACT

Motorist Safety Act of 2026 ← **Title**

PURPOSE: To reduce the number of deaths and severe injuries caused by traffic accidents. ← **Reasons you think this bill is important.**

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF (your state name)

Section 1. For the purpose of this act, "motorist" shall mean any person controlling a motorized vehicle used for the purpose of moving persons or freight on the highways of this state.

Section 2. It is unlawful for a motorist to travel at a speed of more than 65 miles per hour on an interstate or more than 55 miles per hour on any other highway in this state.

Section 3. Any person who violates this act shall be subject to a fine not to exceed one thousand dollars ($1,000.00) per violation.

Section 4. All laws or parts of laws in conflict with this act are hereby repealed.

← **The actual specific law that you want to pass with all the details spelled out. This will include definitions, plan of action, and means of enforcement.**

Section 5. This act shall become effective 30 days after approval by the governor or upon its otherwise becoming a law. ← **State exactly when your bill will take effect if passed.**

Section 6. Upon approval by the governor, this bill will be reviewed by the Appropiation Committee for funding. ← **State how your bill will be funded.**

NOTE TO PARENTS

All students will have the chance to present their bills before the class; however, due to time constraints, not every bill will be further debated during TeenPact Legislature.

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Name: _____

Campaign Fact Sheet

1. With your parent's help, research and define the following terms:

a) Primary Election _____

_____

b) General Election _____

_____

c) Political Party _____

_____

2. When is your state's *Primary Election?* _____

3. When is the *General Election?* _____

4. What are the two main political parties in the United States? _____

_____

5. A political campaign takes a lot of people to make it successful. Look up the following terms and talk with your parent about what these jobs are like. Write short explanations of the following roles in your own words:

- ★ **Candidate** _____

  _____

- ★ **Campaign Manager** _____

  _____

- ★ **Speechwriter** _____

  _____

- ★ **Grassroots Coordinator** _____

  _____

- ★ **Campaign Volunteer** _____

  _____

6. If you were to work on a campaign, which job would you choose? Why? _____

_____

_____

_____

Sample Letter to your Senator and Representative/Delegate/Assembly Member

123 My Street
Small Town, State 11233

Senator Fred Dyson
100 State Capitol Avenue, Room 225
Capital City, State 22311

Dear Senator Dyson,

In the body of your letter, make sure that you:

- ★ Thank your legislator for his/her service to your community and state.
- ★ Tell him/her that you are praying for him/her and ask what he/she would like you to pray for.
- ★ Tell him/her about TeenPact and what you will be learning about during the class.

Other ideas include:

- ★ Respectfully write about an issue that relates to your state.
- ★ Ask if you can stop by your legislator's office after class ends on Friday. Contact your State Coordinator if you have questions about the best time to set up an appointment!

Sincerely,

Jane Doe

Jane Doe

HOMEWORK TIP

Always use the correct title (senator, representative/delegate/assemblymember) when writing to your legislators!